Family Profile

Preschool and Young Fives

Child's Name	Nickname Birthdate
Parent/Guardian	Parent/Guardian
Name	Name
Relationship to child	Relationship to child
Best way to reach you for non-emergencies (e.g. setting up meetings, billing questions, field trip arrangements):	Best way to reach you for non-emergencies (e.g. setting up meetings, billing questions, field trip arrangements):
Other children in the family (names and ages)	
When did your family first enroll at this or any other	Gretchen's House?
Do you have family or friends in the area to offer sup	port?
Previous child care setting: home with parents with other relatives at another child care center/home	☐ at this Gretchen's House ☐ at another Gretchen's House ☐ other
On weekly notes about your child, what are you most cating sleeping diapering/toilet learning	
Do you have family traditions, cultural learning experwilling to share with your child's class? Or can you jo	riences, or special interest or talents you would be oin us on field trips?
Anything else you want us to know?	

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Food Is there anything we should know about your child's eating or drinking habits? ☐ Still using a Sippy-cup ☐ Favorite foods (list):	Does s/he have any comfort objects (e.g. special blankets, toys, pacifiers)?
☐ Foods strongly disliked (list):	How long does your child sleep at night? What are typical bed and wake-up times?
☐ My child has an intolerance to: Symptoms include:	Physical and Social/Emotional Needs What specific features of our program do you think may be interesting, exciting, or difficult for your child?
☐ My child has allergies to the following:	Are there any special objects or rituals that your child finds comforting when upset or tired?
My child has an epi-pen and action plan from the doctor.	
 ☐ My child is a vegetarian ☐ My child cannot eat due to religious reasons 	Does you child have any specific fears (e.g. garbage truck, sirens, thunder)?
Sleep How long is a typical daytime nap, if any, and how many does s/he take in an average day?	How does your child like to learn new things (check all that apply): hands-on through repetition from other children from adults alone in a group other (describe):